Analysis of Student Recycling Habits and Housing Choices

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The Importance of our Project
Our Goal
Determine if there is a significant relationship between student housing choices and their recycling habits.

● Gather data from students
● Observe trends between groups
  ○ Students with unknown recycling habits
  ○ Students with good recycling habits
  ○ Students with bad recycling habits
● Compare trends to draw conclusions
● Research any extra information
Our Findings

Reasons that Students Want to Move to a New Accommodation

- I prefer the housemates in the new home: 17 (32.7%)
- The new home has lower rent: 13 (25%)
- I want to move to a new environment: 7 (13.5%)
- The new home has better facilities (e.g. heating system, electrical appliances): 4 (7.7%)
- I prefer the location of the new home as it's closer to the University: 2 (3.8%)
- I prefer the location of the new home for my social life: 3 (5.8%)
- Other: 6 (11.5%)
Conclusions from our Data

Ease of Recycling Rank with Error Included

Ranking of Size with Error Included

Students' Ranking (1-7)

Recycling Habits
Recommendations for Future Research
Off–Campus

Figure 2.5: An example of Terrace Housing (Geograph, 2015)

Figure 2.6: An Example of Semi-Detached Housing (Geograph, 2015)
Recommendations for Future Research
On–Campus

- Future accumulation of data
  - Subsequent Surveys
- Survey times
- On–campus disposal sites
  - Distance to disposal sites
  - Ideal locations
- Recycling bins
  - Replacement
Recommendations for Future Projects

**Decide on a Clear Focus**
It is important not to tackle too much. Oftentimes campaigns fail because they try to solve too many issues.

**Create:**
- **Direct Goals**
- **Clear Plans**

Know exactly what you plan to do. Understanding your approach and breaking it down into small steps are keys to success.

**Communicate**
Your team is key. Tell them your plans and allow them input and feedback.

Furthermore, tell the students what you have achieved and plan to accomplish.

**Be Transparent**

**Types of Learning:**
Different people learn in different ways

- **Auditory:** Some people learn through sound
- **Visual:** Others learn through visuals
- **Kinetic:** Still others learn through action

It is important to engage all types of learners.
Acknowledgements and Questions
References


• University of Bristol, (2015). Bristol Online Surveys [Computer software]. University of Bristol, BOS UK 2015

Do you think your home is energy efficient?

- Yes: 40 (60.6%)
- No: 19 (28.8%)
- Maybe: 7 (10.6%)