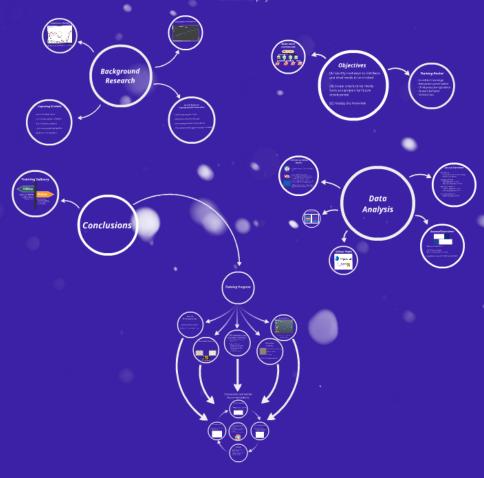
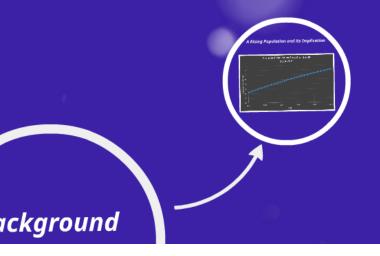
RICS Member Volunteer Induction Course

Thomas Hagen Gage Laskowski Jiacheng Liu Patrick Murphy



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Skilled Worker Shortage Maked Sin Stortus The average age of a surveyor in the UK is 55!

A Rising Population and its Implication

Proposed Paga lateral Crowds of If a HE
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Background Research

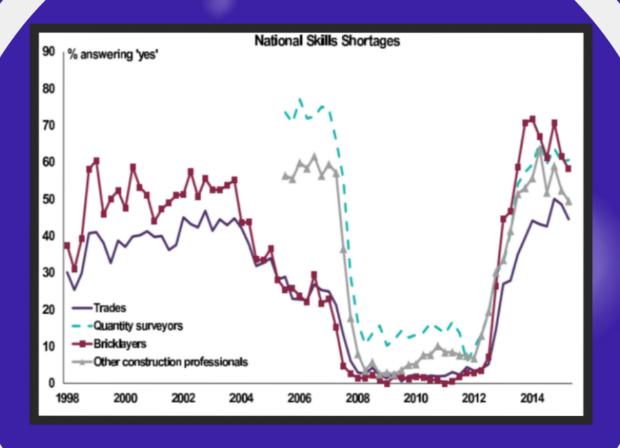
Capturing Students

- · Shorter attention spans
- · Let students use their creativity
- · More interactive activities
- · Understand student perspective
- Multimedia for key points

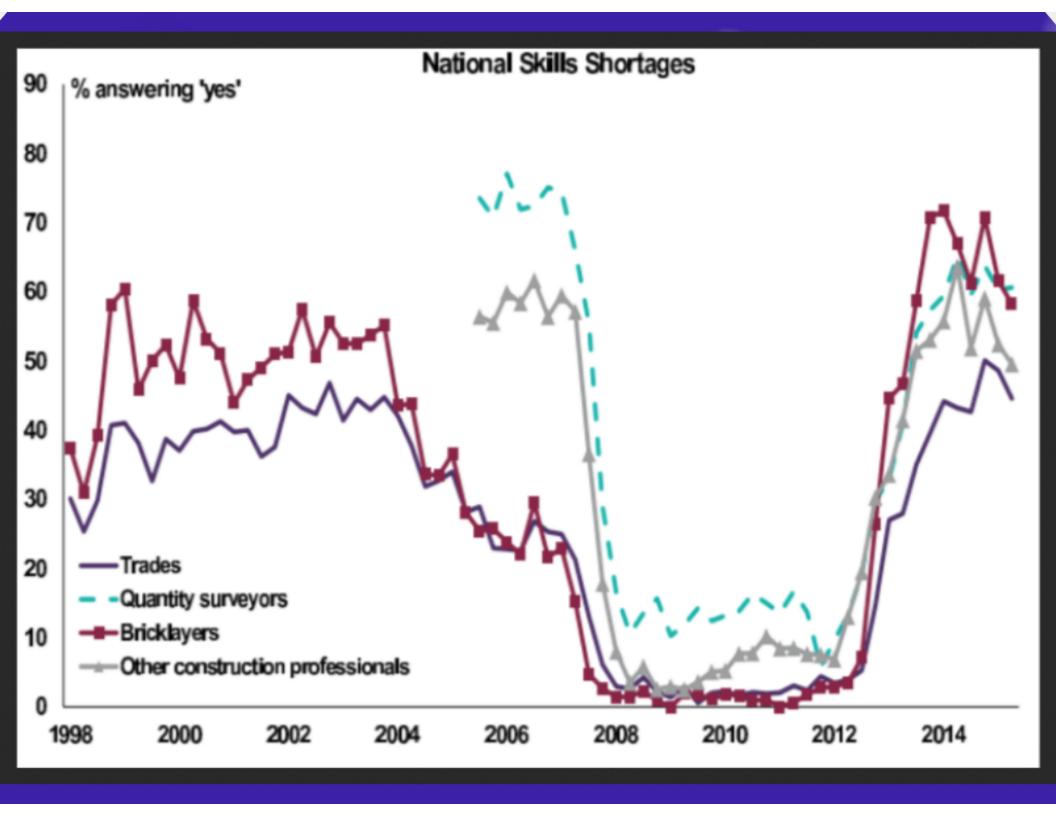
Current Issues on Inspiring the Next Generation

- · Lacking teaching experience
- Not giving a consistent message
- Uninteresting material for presentation
- · Effects of Generation gap need to be minimized

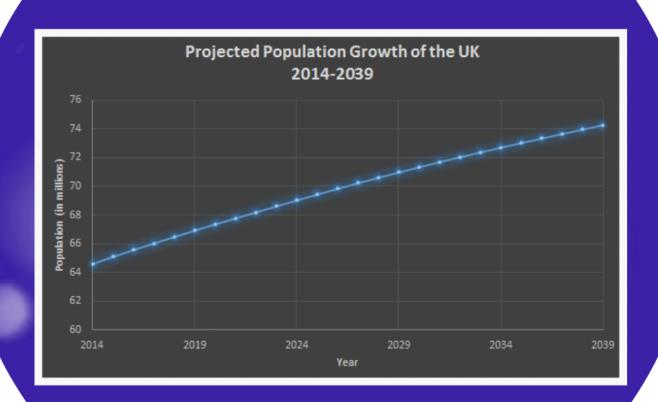
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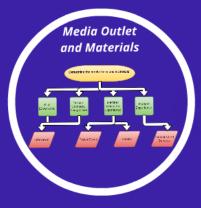


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Objectives

[A] Identify best ways to distribute and what needs to be created

[B] Create structure for media form and prepare for future development

[C] Finalize the materials

Training Packet

- Consistent message
- Interactive presentation
- Child protection guidance
- Student behavior
- Delivery tips

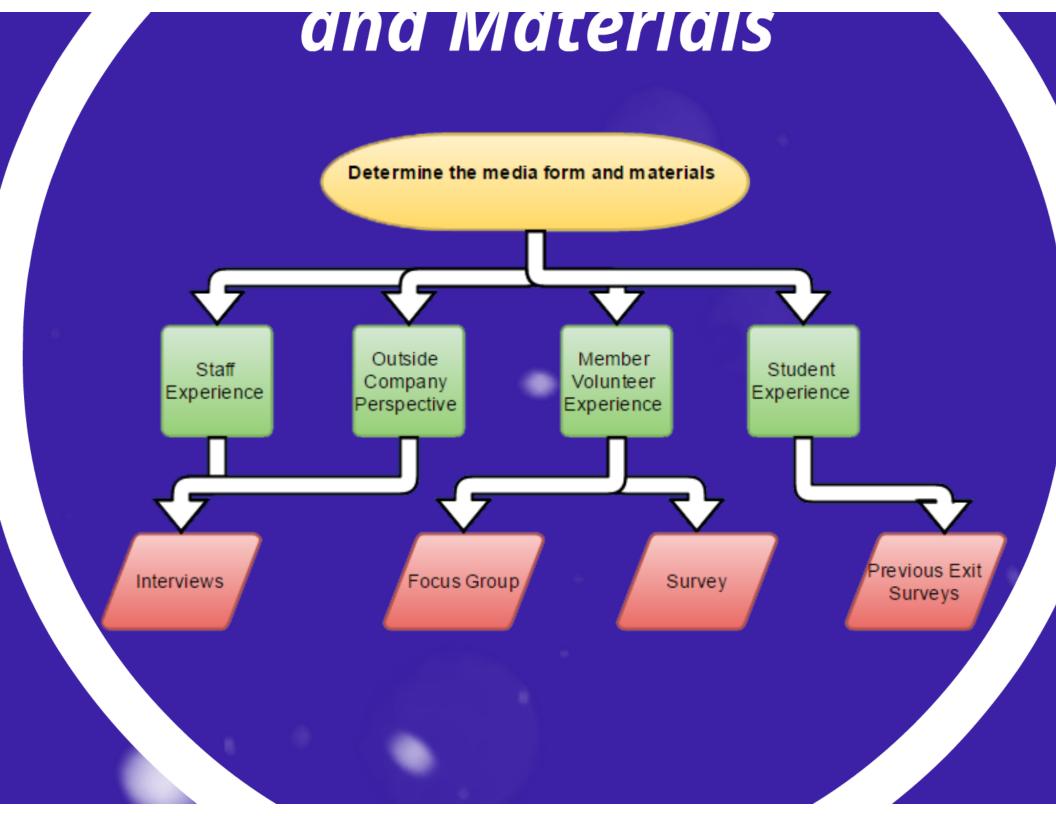
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Media Outlet and Materials Determine the media form and materials Outside Member Staff Student Company Volunteer Experience Experience Perspective Experience Previous Exit Interviews Focus Group Survey Surveys



Training Packet

- Consistent message
- Interactive presentation
- Child protection guidance
- Student behavior
- Delivery tips



Internal Interviews

RICS Matrics

- Current materials & shortcomings
- Platform for delivery

Marketing Division

- Materials being created
- Potential interactive activities

Member Involvment

- Overall member induction
 - How to get good evaluation

Induction Coordinator

New e-learning platform

External Interviews



Training of ambassadors

Child Protection Laws:
What is needed and what is not

Benefits to an apprentice giving presentations

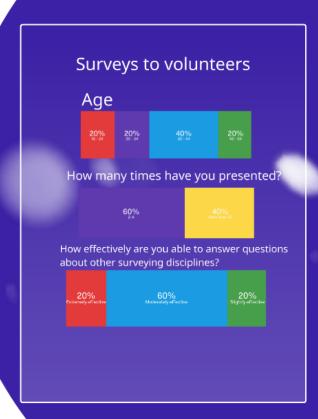
School Visits







Survey Data

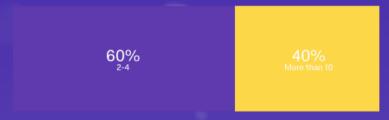




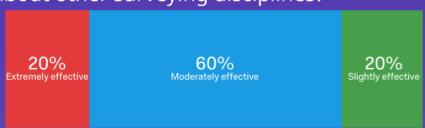
Surveys to volunteers



How many times have you presented?



How effectively are you able to answer questions about other surveying disciplines?



Sui

Do you think common stu

Would a web page question that you

The presentation is an effective present

4

ers

20% 45 - 54

resented?

, 0 10

wer questions



Surveys to volunteers

Do you think it would be helpful to have a sheet of common student questions?



Would a web page to direct students to be helpful if there is a question that you might not know how to answer properly?



The presentation materials provided to me are enough to deliver an effective presentation.



Summary on Survey Results



The majority preferred a face to face induction course



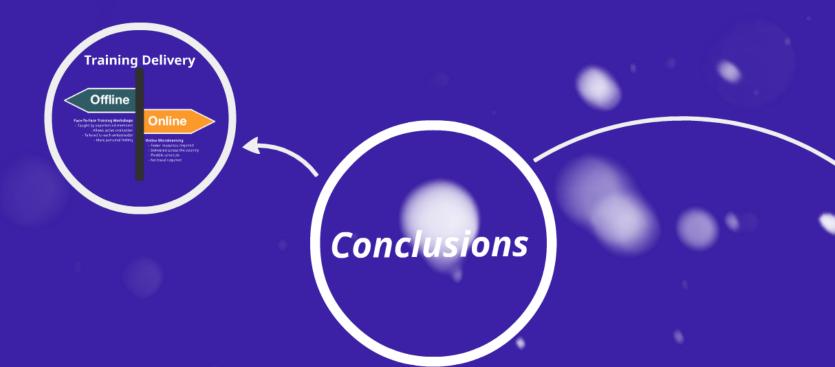
A large portion of the responders had faced questions they couldn't answer and most of them agreed with having a list of commonly asked questions prepared



All of the responders agreed with having more interactive activities in their presentations.

"Activities that demonstrate the multi-disciplinary nature of surveying, construction and how people fit in."

· Multimedia for key points



General Presentation Tips

lowing & reviewing material

Confidence through mannerisms

Training Delivery

Offline

Face-To-Face Training Workshops

- Taught by experienced members
 - Allows active evaluation
 - Tailored to each ambassador
 - · More personal feeling

Online

Online Microlearning

- · Fewer resources required
- Delivered across the country
- Flexible schedule
- · No travel required

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Training Program

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Presentation Materials



Child Protection Laws and Children Behaviour

Make clear that DBS check is not legally required

The Role of the Teacher

- Primary contact in a school
- · Logistics & specific needs
- Able to answer questions about class
- In charge of discipline

Evaluations

6				
	Has world some a the sector			
	Has would prome in your includings of the statement are more before the event?			
	Has would process your knowledge of the standard, and standard short standard and standard short short standard short sh			
	Hos void gourne surfreshiberd to appet aniprate beliebe even?			
	How would you man your horself by all the soprem cash brouse other the sound?			

Improved presenter data collection

Interactive survey

Interactive Activities



Fortuneteller and plotr activity

Simulation World

Giveaways

Room to create activities

Training Program

General Presentation Tips

Knowing & reviewing material

Confidence through mannerisms

Presentation Materials



Land Surveying



Property Surveying



Construction Surveying

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Interactive Activities



Fortuneteller and plotr activity

Simulation World

Giveaways

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Evaluations

Choose the response that applies best.				
	Excellent	Good	Ok	Poor
How would you rate the event?	0	0	0	0
How would you rate your knowledge of the surveying profession before the event?	0	0	0	0
How would you rate your knowledge of the surveying profession after the event?	0	0	0	0
How would you rate your knowledge of the apprenticeship route before the event?	0	0	0	0
How would you rate your knowledge of the apprenticeship route after the event?	0	0	0	0

Improved presenter data collection

Interactive surveys

Choose the response that applies best.

	Excellent	Good	Ok	Poor
How would you rate the event?	0	0	0	0
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How would you rate your knowledge of the surveying profession after the event?	0	0	0	0
How would you rate your knowledge of the apprenticeship route before the event?	0	0	0	0
How would you rate your knowledge of the apprenticeship route after the event?	0	0	0	0

Deliverables and Further Recommendations

Online Training Course

7 videos

Outline of course with what major content needs to be addressed

Video 5: Child Protection Law

Synopsis

s video covers the child protection inwa and how they apply to the school ambassas

Centeral

A Discourse and Barring Service check/g DBS check/d is a criminal background their used to dear applicants for wording with children within cramy different fields. While a few and several programs may require that a potential ambiercador accessibility completies in DIS discourse that programs in the part to educate with INCS Logary, voluntiates without discourse not a requirement for you for educate with INCS Logary, voluntiates without

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Face to Face Workshop

8 Training Modules Purpose of the module and how to facilitate

Module 5: Activity creation and presentation materials

Purpose:

To present volunteers with the potential materials and activity ideas they can use to engage students.

Facilitation:

The first part of this should include a small activity in which small groups are created. Each group should then work to create a short activity that they could facilitate in a school presentation to introduce students to surveying in an engaging way. This serves 2 purposes, first it allows volunteers to build confidence in their ability to both think quickly and engage students effectively and also gives volunteers multiple ideas for activities. Each group should present their activity to the workshop.

Following this the instructor should make the volunteers aware of the materials available to them through marketing that will allow them to engage students, having examples of the materials and showing how they can be used to engage students. Stepping through the powerpoint presentation and showing the potential available to presenters to change the powerpoint in a way that will allow them to add a personal touch to the presentation.

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Handbook

- Condensed version of online training course
- Futher tips for presentation
- Background material for presentation slides



Evaluation Forms

Ambassador Record Sheet Student Survey

	(Please provide an estimate if not exact)
What is the a	verage age of students in your audience?
What is the a	oproximate gender split of your audience?
	t this information at the beginning and end of each session. These can be y to the students, and the answer based on the number of hands raised.
asked verball	
asked verball	y to the students, and the answer based on the number of hands raised.
asked verball Approximatel Approximatel	y to the students, and the answer based on the number of hands raised. y what percent of students have heard of surveying?

(Please provide an estimate if not exact)
What is the average age of students in your audience?
What is the approximate gender split of your audience?
Please collect this information at the beginning and end of each session. These can be asked verbally to the students, and the answer based on the number of hands raised.
Approximately what percent of students have heard of surveying?
Approximately what percent of students know what surveyors do?
Approximately what percent of students have thought about becoming a surveyor?
Before: After:



For Ambassador
Online Frequently asked question database
Sample activities for presentation

For Student Student Portal for further information



