

Tudor Kitchen Evaluation

Objectives, Analysis, & Recommendations

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WPI



**Historic
Royal Palaces**



Goals & Objectives



Goal: Evaluate the re-presentation of Tudor Kitchens in order to improve re-presentation of Tudor Apartments

- ❖ Identify best practices and standards for interpretation in the heritage sector
- ❖ Identify the goals and intended outcomes for the Core Story Project through on-site staff interviews
- ❖ Assess Visitor responses to the re-presentation and interpretation of the Tudor Kitchens

Objective 1: Review Heritage Interpretation

- ❖ Visited other heritage sector sites and museums in the greater London area
 - Fulham Palace
 - Ham House
 - Windsor Castle
 - National Gallery
- ❖ Evaluated the individual interpretation methods at each site and their effectiveness
 - Descriptive and directive signage; little use of technology
 - Few costumed interpreters, mostly curators



Signage at Fulham Palace



Exhibit at Ham House

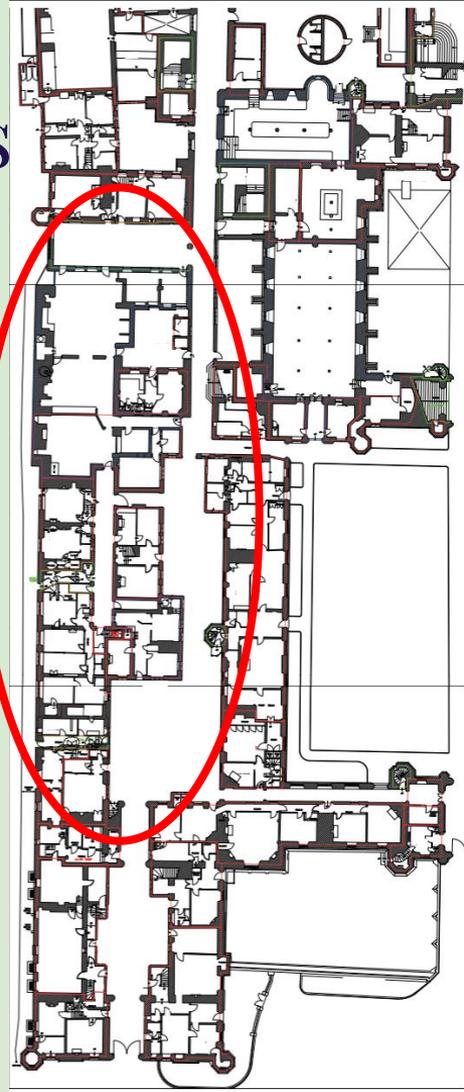
Objective 2: Interviewed HCP Staff

- ❖ Chose staff members to interview about the Core Story Project.
 - Cat Buffrey, Head of Arts and Cultural Programming
 - Richard Fitch, HRP's Kitchens Interpretation Coordinator
 - Liam Stanley, Manager of Front of House

- ❖ Conducted semi-structured staff interviews about personal opinions
 - Staff members had similar opinions & hopes regarding the Core Story Project
 - Hope it will increase immersiveness
 - Make history more accessible to all people
 - Increase visitors emotional connection to History

Objective 3: Evaluate Visitor Responses

- ❖ On-Site Surveying & Tracking
 - Tracked & surveyed in pairs
 - Staggered what time of day
 - Approx. 20 guests per day
 - May 24th through June 9th
 - Used software “Qualtrics” for surveying
 - Used pen and paper method for tracking
 - Used Excel for analysis



Analysis Points

Surveying

- ❖ Compare interest in different interpretation methods
 - Reactions to new technology
 - Reactions to new live interpretation
- ❖ Summarize overall “feelings” regarding the Tudor Kitchens
- ❖ Discover which interpretation method was found most effective

Tracking

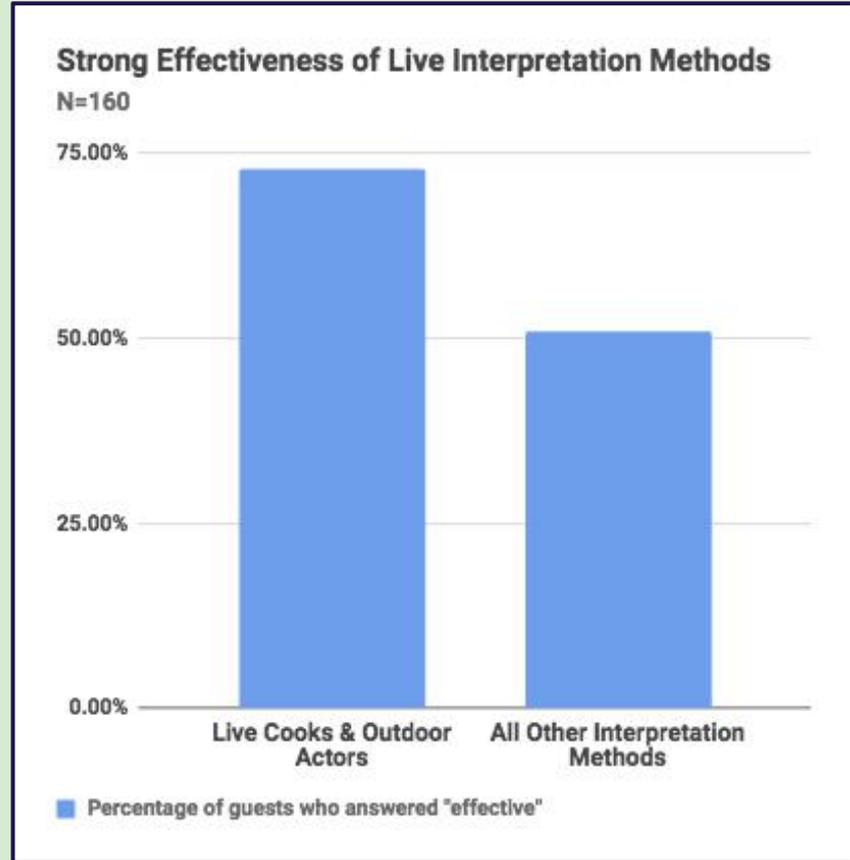
- ❖ Use dwell time to figure out most popular “stations” in the exhibit
- ❖ Analyze differences between time of day
- ❖ Analyze differences between audio guides/no audio guides

Analysis Objective 1

Most Effective Interpretation
Methods

Analysis: Actors and Live Interpreters

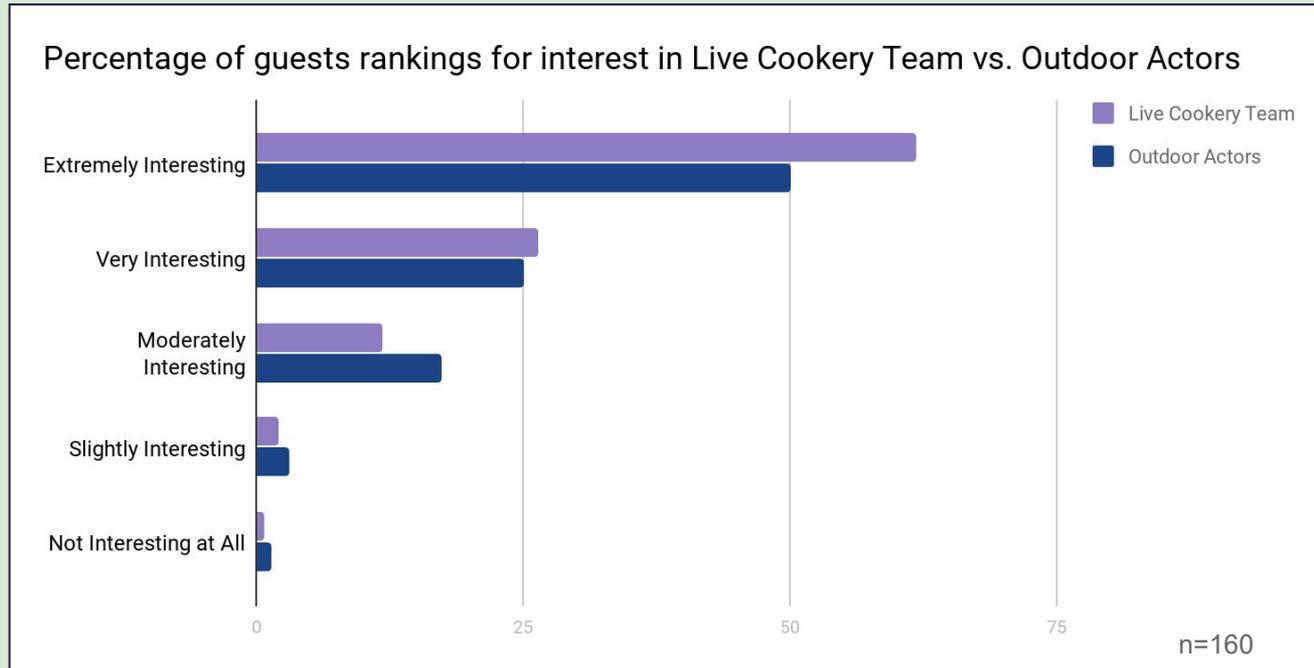
Live interpretive methods were ranked “effective” by nearly three-quarters of surveyed guests



Analysis: Actors and Live Interpreters

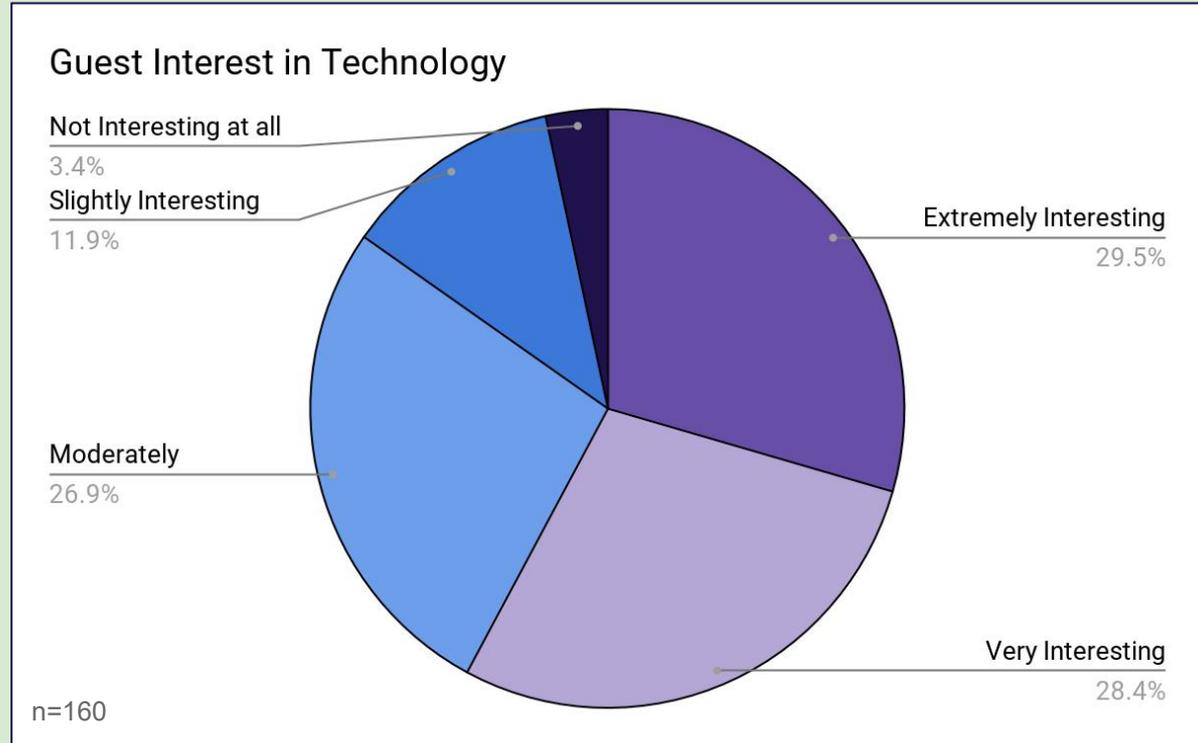
Discrepancy in level of guest interest between Live Cooks and Actors

Likely due to approachability of cooks



Analysis: Technology

Technology received the most diverse set of reviews, with three of the rankings taking up approximately one quarter each



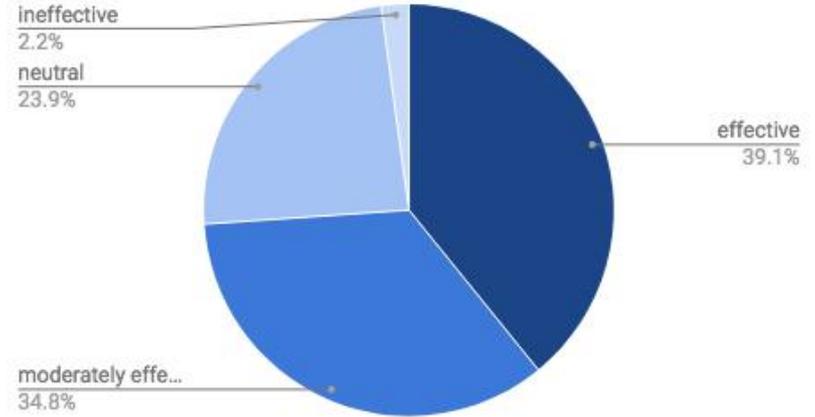
Analysis: Technology

There is an age discrepancy in technology

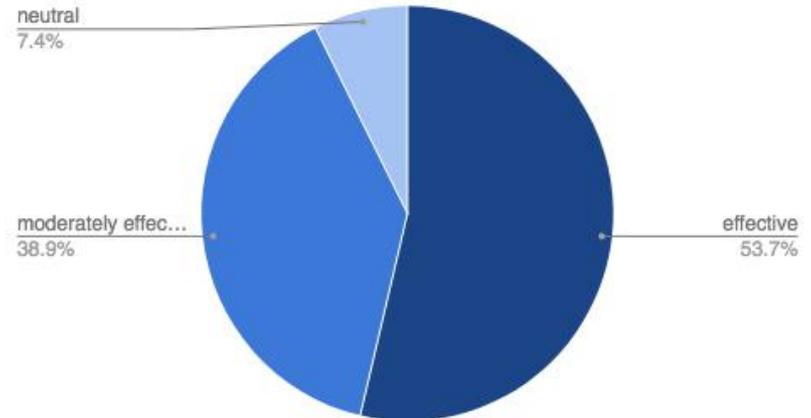
People that are the age of 55+ tend to not interact with the technology present

Children's involvement with technology influences parent involvement, affecting visitor experience of adults.

Visitors 55+: Effectiveness of Technology N=46



Visitors 16-54: Effectiveness of Technology



Analysis Objective 2

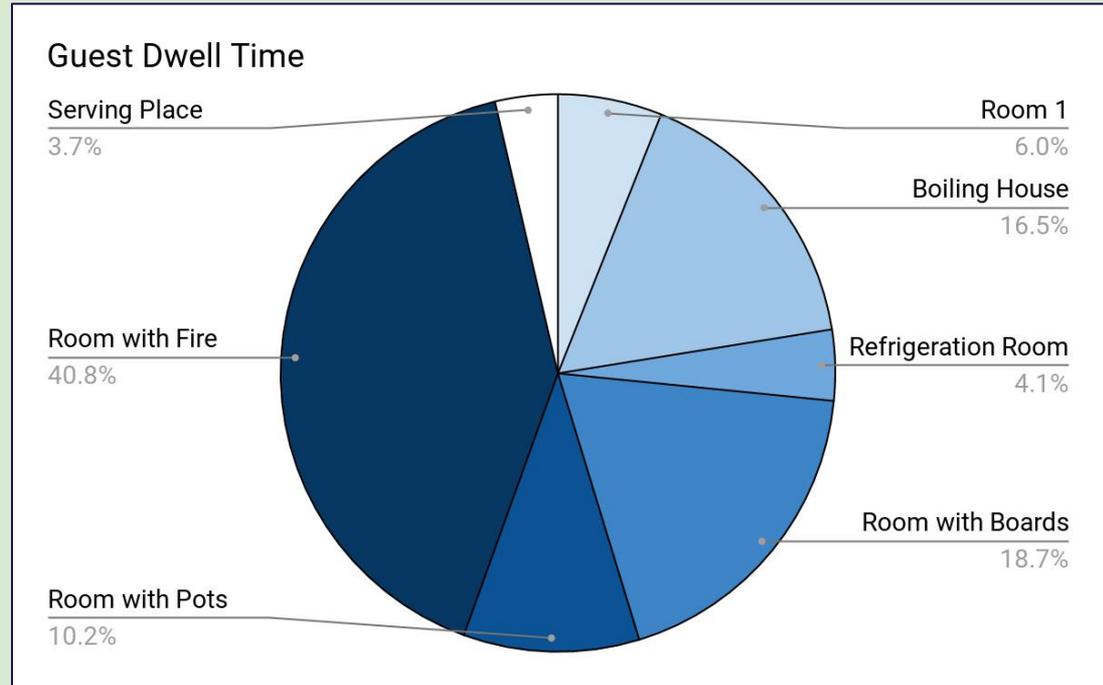
Understand Guest Behavior

Analysis: Popular Stations

Nearly 70% of the visitors dwell time were in the main Tudor Kitchens

40% of the visitors dwell times were in the Fireplace

Around 20% were in the Room with the Cutting Boards



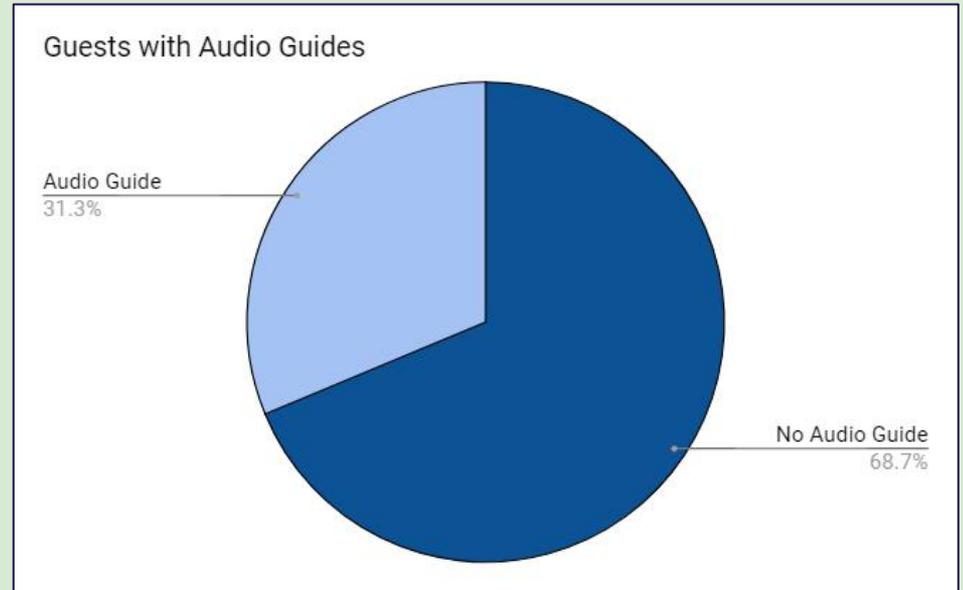
n=160

Analysis: Time of Day

- ❖ *Average time through whole Kitchen during Morning: 7 minutes 30 seconds*
 - *Visitors hurried to finish the Kitchens*
 - *Cooks begin setup at 11:00 am, usually cooking by 11:30 am*
 - *Many guests before 11:30 am suggested actors or cooks*
- ❖ *Average time spent through whole Kitchen during Lunch: 7 minutes 56 seconds*
- ❖ *Average time spent during during Late Afternoon: 10 minutes 18 seconds*
 - *People take their time, especially at the Boiling House*
 - *Traffic is a lot slower*

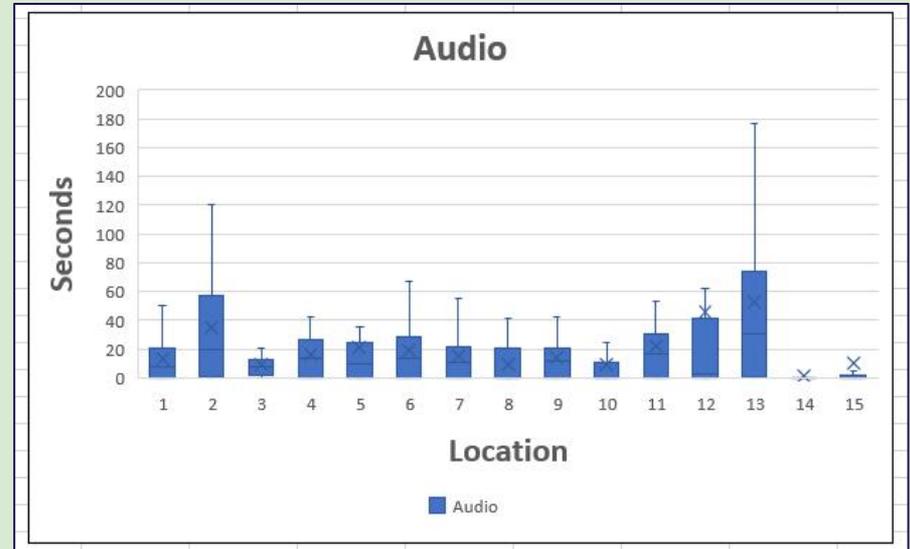
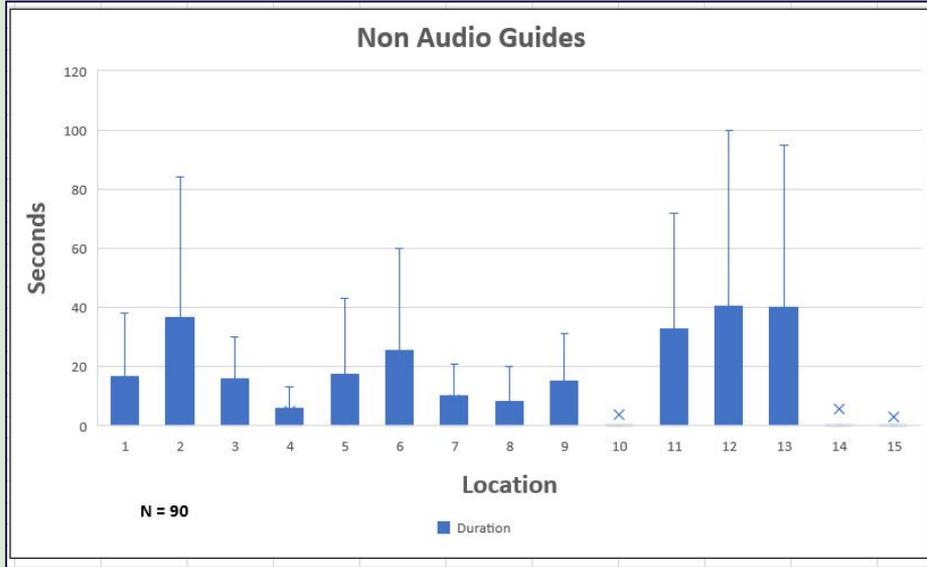
Analysis: Effects of Audio Guides

- ❖ *Visitors with audio guides are more willing to get involved*
- ❖ *Photographs*
 - *46% (Audioguide) v.s. 30.39% (No Audioguide)*
- ❖ *Technology*
 - *32% (Audioguide) v.s. 18.63% (No Audioguide)*
- ❖ *Discussion*
 - *18% (Audioguide) v.s. 16.67% (No Audioguide)*



n=160

Analysis: Effects of Audio Guides



The difference in dwell time is less than 1% for each station between Audio Guide and no Audio Guide

n=160

Analysis: Technology vs Actors/Live Interpreters

Front		
	Technology	No Technology
Actors/Live Interpreters	15 minutes	12 minutes 34 seconds
No Actors/Live Interpreters	8 minutes 25 seconds	7 minutes 25 seconds

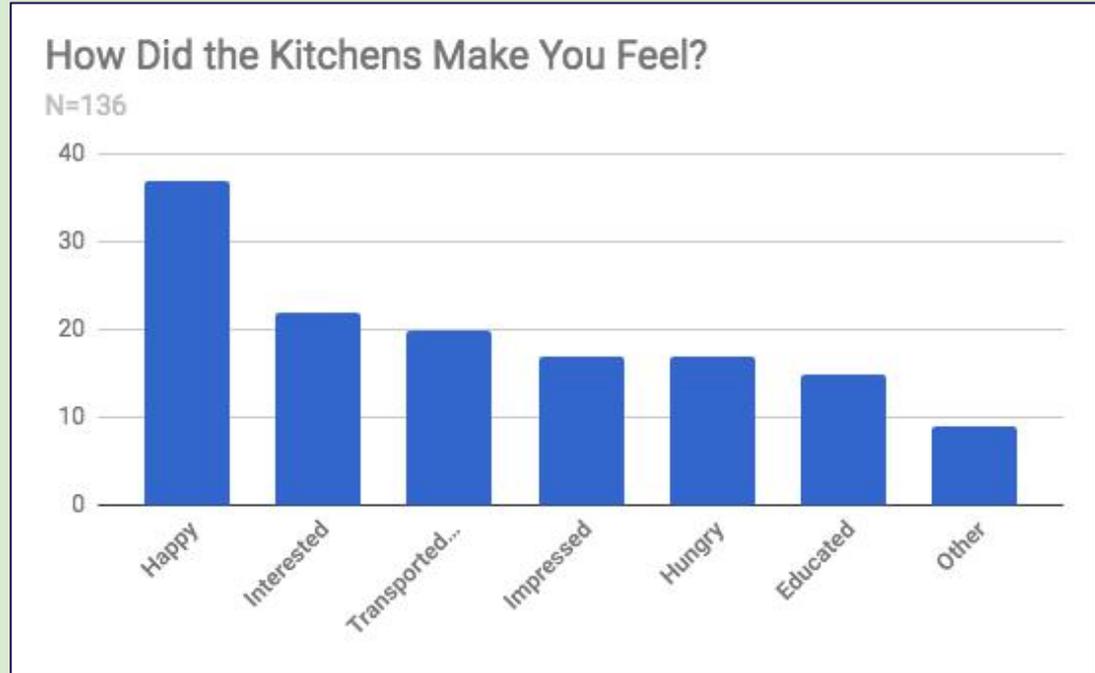
Visitors doubled their time when interacting with the Actors/Live Interpreters

Analysis: Objective 3

Understanding Guest Experience

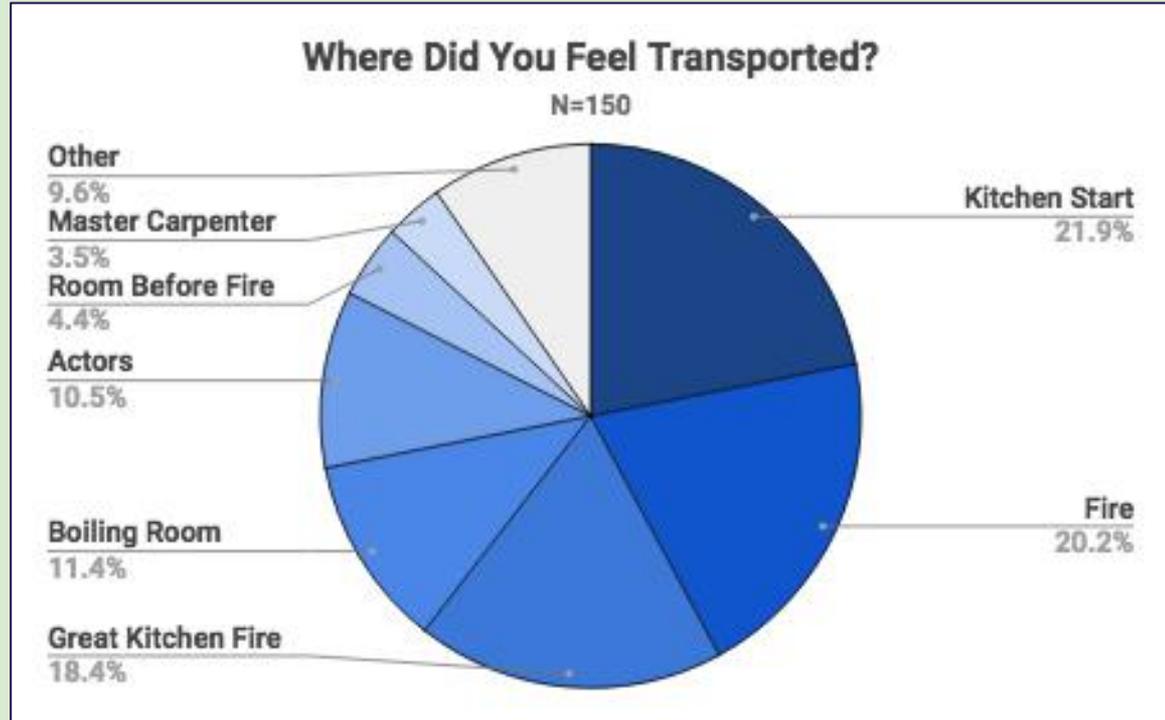
Analysis: Feelings Towards the Kitchen

Though the question was open-ended, 15% specifically said they felt transported through time in some way



Analysis: Feelings Towards the Kitchen

When asked where they first felt they were “in Henry VIII’s Kitchen’s”, half of guests said either the fire or the actors





Recommendations

Signage for Kitchens

- ❖ *Guests are unsure what they are allowed to do*
 - *Touched when they observed others touching technology*
 - *Had trouble finding audio guides*
- ❖ *One sign by kitchen entrance*
 - *By door in master carpenter's court*
 - *Says everything is touchable*





Actors Lead Tour Groups

- ❖ *Confusion while in a tour guide around the kitchens*
 - *Actor only lead some of the time*
- ❖ *Have an actor lead all the way through the kitchens*
 - *Main actor interact with other actors along the way*
 - *Actor talks about where people across the Kitchens would be working*

Simulate the Job Experience at the Tudor Apartments

- ❖ *Have live staff working*
 - *Encourage visitors to watch and interact with their work*
 - *Encourage to attract young kids to attach the adults*
 - *Have actors dress up as Courtiers and their servants*
 - *Discuss Politics back during King Henry VIII*





Have Food Samples

- ❖ *Received comments that the visitors felt “hungry”*
 - *Visitors want to eat the food*
 - *Staff are already trained cooks*
 - *Bring visitor experience to life*
- ❖ *Hygienic & Allergen concerns*
 - *Identify ingredients*
 - *Provide small samples*

Live Interpreters Beginning Earlier

- ❖ *Guests really enjoyed live interpreters*
 - *Felt “Step back in time”*
 - *“Brought the place to life”*
- ❖ *Large influx of guests around 10:30*
 - *Live interpreters don’t start working till around 11*
 - *Commented “it would be better if they were actors”*



Acknowledgements

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Thank You!

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