for 30 seconds

for 1 minute

during class

before class

turn to your neighbor

walk across the room

group size = 2

group size = 3 or 4

with the whole class

with another group

verbally

in writing

THINK - PAIR - SHARE

Ask students to respond to a
question independently.

Have students compare
answers in small groups.

Ask students to share their
work with the class.

with pen and paper

or a laptop

in writing

as you doodle

come to consensus

agree to disagree

explain your reasoning

share your opinion

via polling software

via whiteboard

class discussion

time for telling