CDC Resume Rubric: a tool for resume self and peer critique

	Review Criteria	Improvement Needed	Acceptable	Strong Additional to "Acceptable"
Basics	Formatting & Overall Presentation	 Font style & size are difficult to read, too big/small, inconsistent Margins too big/small Too empty/crowded Difficult to read Includes images, photos Use of bold/italics is confusing 	 Font style & size are consistent & easy to read Margins are consistent Spacing between sections & items is consistent Appropriate page length* 	 Font: 11-12pt, black ink Font style & size are consistent & appealing Margins: .75-1" & consistent Left aligned body & headings Fills page without overcrowding Easy to read
Presentation	Contact Information	 Missing or incorrect Inappropriate information: photo, age, race, etc. 	o Complete & correct o Name, address, phone, e-mail	 Name: bold, 14-16pt font size Professional email listed Address complete & accurate Phone number with professional voicemail May include LinkedIn, personal site, career portfolio, GitHub, etc. Centered
	Objective	Too vague or too specificInappropriateNot company/role focused	O Tailored for purpose Concise	o Tailored & demonstrated how you meet employer's needs
	Education	 Incorrect University name Missing or incorrect degree/program name No graduation Month, Year Lists all institutions attended 	 University name, degree type, major field of study, month & year degree received/expected are complete & accurate Additional information is accurate & consistently formatted: double-major, minor, courses, etc. 	 Uses official University name & abbreviation Correct degree/program title List GPA if 3.0 or higher & scale Lists only institutions where a degree/certificate was earned or is being earned
	Experience, Projects, & Qualifications	 Does not include action verbs Lacks detail: What, How, Results, etc. Focuses on task rather than accomplishments 	 O Utilizes action verbs* O Highlights achievements related to position O Uses bullet points O Uses field specific language 	Uses variety of action verbs* Highlights relevant achievements & provides concrete results
	Skills Additional	 Includes non-technical Disorganized Not relevant to reader	o Includes only technical skillso Organized by categoryo Relevant to purpose	Relevant to purpose Add value for reader
	Organization, Headings, Dates & Locations	 Not in reverse-chronological Categories unclear/irrelevant Inconsistent entry information 	Consistent formatting In reverse-chronological order within each category Categories provide clear structure/direction Consistent entry information	Category titles directly relevant to reader
	Spelling, Grammar, Syntax	 Contains grammar/spelling errors Uses slang, abbreviations, jargon, unclear acronyms 	No grammar/spelling errorsNo slang, jargon, unclear acronyms	Utilizes language used by employer to further demonstrate organization fit
Overall	Overall Content & Impression	 Does not effectively communicate experiences 	o Communicates past experiences as they relate to reader/purpose	Tailored to clearly communicate strengths & interests related to employer/purpose

^{*}Additional information available on WPI Career Development Center tipsheet.